



Ross Road School
Proud, Determined, Strong

Ross Road School
SAC General Meeting Agenda
January 23, 2024

Attendance: Willow, Liana, Garnett, Alison, Lila, Valerie, Natsha, , Karen, Sonja, Alana and Kim

Regrets: Rene

1. **Call to order** 6:30 pm
2. **Approval of the last meeting notes** approved by Garnett and seconded by Natasha
3. **Approval of Agenda with amendments to order of agenda items:** Garnett and seconded by Natasha

Ongoing Business:

**** It was proposed by the principal to allow student reps to speak first to give us an update on how things are going for Jr. High French Immersion program and English program ****

A. Update on RRS French Immersion Program / English Program

Principal read a letter prepared by FI Student Rep to express her concerns with the French Immersion Math program. SAC members asked Admin how this is being monitored and supported. Supports in place, ongoing Admin walk-throughs, Professional Learning Community meeting with French Immersion and English program colleagues consulting together, JR. High Math Support Teacher (shared between RRS and EPEC), FI Neurolinguistic Approach Coach, FI Math Coach, FI Math Consultant and JR. High Math Consultant. Some students are noticing some change for the good, but the majority of students still have a negative perspective. Students say Math is being taught only one way. If students have questions, the teacher doesn't explain or repeat. Student concerns are that if math is impacted this year, the math will be impacted next year in High School. Student are worried they won't be prepared for IB Math. Grade 8 students are echoing the same frustrations. Admin will continue to use our resources to support the teacher and the students as well as the French Immersion program.

English Program Student rep. shared that the teachers explain the work well and are supporting students with their school-work. Students feel some teachers assign too much work at the same time and they don't always have the chance to get extra help in time. In math, because the class size is bigger (32 students) it can be hard to learn. Students like having the Math Support Teacher to help. Usually, when they need extra help they know how to get it, teacher, resource teacher, counsellor, lunch monitor, CYCP, Admin. But there is a lot of drama among the friends group.

B. Grade 9 Student Leadership

Student reps reported that they are planning a fundraiser: Jr. High Dance. Gr. 6 students are invited to try to increase the number of students and to try to increase potential of funds to go toward the end of year Gr. 9 Boat Cruise. Student leaders have been busy showing their leadership by lending a helping hand in the library, cafeteria, reading with younger students, preparing and serving sandwiches at Jr. High lunch and providing feedback to student reps for School Advisory Council. Thank you also to Home and School and parent volunteers, Ms. Ashley, Ms. Carter and now Mr. Foster for their support in getting us up and running. Students have Voice and Choice!

C. Student Success Plan (Literacy/Math and Well-being)

Principal shared SSP Cycle 1 reflection:

Literacy:

We learned that we need to create an environment where the students feel safe. We know this takes time. We need to be patient as teachers and remember that new language acquisition takes time and practice. The structure and routine of CUPS is effective. Teachers know that this is working and should translate to peer editing. For idea generation, tapping into personal experiences to supplement their writing and pairing with adjectives, metaphor, similes (literary devices) to be more creative in their writing has been effective. Students are pointing them out more. Intentional scaffolding and pacing. Teachers are making/finding more time to conference with students. Small group of students, 1-1 time, helps to decide if reteaching is necessary, or different strategies needed or if small group reteaching is needed. Helps teachers determine next steps for instruction and when to move to the next step.

Mathematics:

We learned that giving students the time to be able to explore the strategies themselves. They need it. We have become more patient. We have to slow down and give students the time. We also noticed students are transferring their knowledge to other strands. We learned that time to give students to catch up is important.(more conferencing) 1-1 or small group is your most efficient way to boost student learning when they have gaps. Flexibility is important to support varying needs. Knowing your learners and being responsive, meeting them where they are at. Important to be prepared with a variety of strategies that students use.

Well-Being:

Building relationships helps students feel safe and willing to share.

To continue to explicitly teach students how to advocate for themselves and others.

When students advocate for themselves or others we need to help explicitly teach and model appropriate communication and language

Create a mini school survey as a mid year check in before the year end May survey to gather information on how we are doing, how students are feeling to inform our next steps. Create and administer survey during Cycle 2 in January.

D. Fence (Rose Godbout's Inclusion Statement)

Building Manager, Paul Chadwick has been advised of the project proposal. There needs to be a survey of the land done prior to the project moving forward. The funds for the project must be confirmed before the survey is completed. The survey costs approximately \$3500.00. Political

partners are aware of the safety issue and David Hendsbee and Trish Purdy have committed funds to the project in the new fiscal year.

Sonja will talk to a potential donor for support of the project.

Garnett has offered to talk to Paul Chadwick and the owner of the property to negotiate the date for the decision to take down the fence.

Natasha will propose to the Home and School to support the project with some funding. (to enhance school beautification and safety)

Admin will continue to coordinate with Operations personnel to move the project forward.

SAC remaining funds, it was agreed to put toward the fence project.

New Business:

A. Chromebook Carts

RRS is in need of another cart. The cost is approximately \$2093.00. Natasha, Liana, Alison, and Karen voted yes to use SAC funds to purchase the cart.

B. Neptune Theatre

HRA specialist, Jonathan Grady is looking into a Neptune Show to present at RRS for elementary students.

C. Mice in the School

Issue has been resolved. The company changed and the RRS schedule had been missed. With the regular schedule now being followed, the issue is much better and areas are being better monitored.

D. Home and School update

Home and School is sitting on healthy budget for this year. Earlier in the year it was established that the goal would be on School Beautification. Lots of plans in place including plants, clean up and picnic tables. We will host a Junior High dance in February and an Elementary dance in March. The school bingo was a huge success last year and will be held again this year in May. Group is also looking into purchasing new pinnies for school athletics. Early planning for the Spring Fair has also begun!

4. Any Other Business

African Heritage Month celebrations and Earth Day postponed to next meeting

Karen proposed to hold meetings online for remainder of the year. (will email prior to next meeting whether to hold meetings online/in person)

School Kits: Admin will talk to C. Desbarres, principal of Atlantic View as they have done this project

5. Adjournment: 8:10

6. **Next Meeting:** [Feb. 13, 2024](#)