# STUDENT VOICE IN ACTION

Ross Road Town Hall • Family Update

**October 21, 2026**

**Students spoke. We listened. Now we act.**

Representatives from every class, Primary–Grade 9

# Every classroom had a voice

Representatives carried their classmates' ideas into the room and were asked to listen, share, build on ideas, and report back.




### GATHER

Classes shared celebrations, concerns, and ideas.

### REPRESENT

Students from Primary–Grade 9 brought those voices forward.

### DISCUSS

Representatives looked for shared themes and explained what mattered.

### VOTE

Students selected three priorities for action.

### REPORT BACK

Representatives returned with a clear update for classmates.

**The goal was not simply to collect ideas. It was to help students see that their input can lead to visible action.**

# If Ross Road were an ice cream flavour…

Students chose Rocky Road, and their reasoning captured both pride and honesty.




1. “It is yummy.”

2. “It has the word Road in it.”

3. “Even though we have ups and downs, our school is still amazing and delicious.”

**A playful answer with a meaningful message: students can celebrate their school while still naming what needs to improve.**

WHAT STUDENTS VALUE

# There is a lot to celebrate

These were the strengths students named most clearly during the discussion.

### FRIENDS

Connection and belonging

### SPORTS

Movement, teams, and school pride

### ART

Creativity and expression

### JR. HIGH BUDDIES

Older and younger students connecting

### BAGELS

A welcoming start to the day

### SPIRIT DAYS

Fun and shared school identity

**Students notice the everyday experiences that make school feel welcoming, active, creative, and connected.**

THE CLEAREST CONCERN

# Bathrooms need attention

Students gave specific examples so adults could understand the problem, not just the headline.

### Repair and safety concerns

- Doors do not lock
- Locks are missing
- A toilet seat is scratched
- A stall wall is missing screws and feels unstable

### Use and shared-space concerns

- Some students are not flushing
- Sharing the space with Pre-primary brings additional challenges

**Students selected bathrooms as the top area for focus.**

# Three priorities rose to the top

The vote is a starting point. Each priority now needs a realistic plan, shared responsibility, and visible follow-through.

1

## BATHROOMS

Improve safety, function, cleanliness, and shared use.

2

## TALENT SHOW

Create a way for students to share talents and celebrate one another.

3

## BUDDY TIME

Build more meaningful connections across grade levels.

**Students chose. The school will now sort each idea into what can happen soon, what needs planning, and what requires a bigger solution.**

# How Home & School can help

Students identified two practical projects that could improve connection and play outside.

## BUDDY BENCHES

Help design, build, paint, or support benches that give students a welcoming place to connect.

## FOUR SQUARES ON THE BACK PAD

Help create four-square play areas so students have more active choices at recess and lunch.

**These ideas came directly from student discussion and are opportunities for family-school collaboration.**

IDEAS STILL ON THE TABLE

# Open discussion mattered too

Not every idea was part of the top-three vote, but students raised important questions and possible solutions.

### STAIRWELL SAFETY

Some students block stairwells during fire drills and lunchtime by walking in the middle.

### VOLLEYBALL HOUSE LEAGUE

Students asked how a house league could happen.

### BACK-PAD PUDDLE

A student suggested levelling the pad and sealing cracks, based on a family driveway repair.

### MORE RECESS

One idea: a monthly double-recess reward for classes that follow the school’s focused expectations.

**These ideas will need different levels of planning, discussion, and feasibility review.**

FROM VOICE TO ACTION

# What families can expect next

Student voice becomes meaningful when students can see what was heard, what can happen, and what still needs work.

| | |
|---|---|
| **YOU SAID** | Bathrooms, talent show, and buddy time matter most. |
| **WE HEARD** | Students want safer spaces, more opportunities to share strengths, and stronger cross-grade connection. |
| **NOW WE ACT** | The school will investigate bathroom concerns and begin planning around the three selected priorities. |
| **WE REPORT BACK** | Progress and barriers will be shared so students know what changed because they spoke. |

**A clear feedback loop builds trust: students should be able to trace their ideas to a response, a decision, or an explanation.**

# STUDENT VOICE SHOULD BE VISIBLE.

This Town Hall was one step in a continuing cycle:




**Thank you to our student representatives and every class that contributed ideas.**

**Next Town Hall • November 25, 2026**