

# SAC AGENDA & NOTES

March 11th, 2026

**Attendees:** Amanda, Cooper, Cartieo, Matt, Jeff, Wendy, Karen, Valerie, Sarah, Alana, Blaze

**Regrets/not present:** Renee, April, Liana, Renise

## 1. CALL TO ORDER AND LAND ACKNOWLEDGEMENT

### 1.1 LAND ACKNOWLEDGEMENT

We would like to acknowledge that we are in Mi'kma'ki, the ancestral and unceded territory of the Mi'kmaq. The Treaties of Peace and Friendship cover this territory.

We acknowledge that people of African Ancestry have been in Nova Scotia for more than 400 years.

### 1.2 GOALS

**Literacy Goal:** We will improve student achievement in Literacy, with a specific focus on our students of African and/or Mi'kmaw/Indigenous ancestry.

**Math Goal:** We will improve student achievement in Mathematics, with a specific focus on our students of African and/or Mi'kmaw/Indigenous ancestry.

**Safe and Inclusive Learning Environment Goal:** We will improve student well - being at our school, with a specific focus on our students of African and/or Mi'kmaw/Indigenous ancestry.

**2. APPROVAL OF MINUTES – Approved after adding attendees**

**3. APPROVAL OF THE ORDER OF BUSINESS AND APPROVAL OF ADDITIONS AND DELETIONS: Approved**

**4. BUSINESS ARISING OUT OF THE MINUTES - None**

**5. CALL FOR DECLARATION OF CONFLICT OF INTERESTS - None**

**6. CONSIDERATION OF DEFERRED BUSINESS - NONE**

**7. CORRESPONDENCE, PETITIONS & DELEGATIONS - NONE**

**8. INFORMATION ITEMS BROUGHT FORWARD - NONE**

**9. REPORTS/DISCUSSION**

**9.1 - Principal Update**

● **Yearbook**

- Happy we discussed it previous meeting
- Amanda is figuring out next steps
  - There is only 1 hard no, 42 unanswered release forms

● **Late French Immersion update**

- French literacy coach came into school
- She did Acadiens program = French equivalent of looking at students' reading levels
- Screener to determine if student is at grade level, below grade level, or significantly below grade level
- Expectations for French and English students are different
- How many students are meeting:
  - Grade 703 they assessed fluency and accuracy:
    - 3 meeting in fluency
    - 0 meeting in accuracy
  - Grade 803 they assessed correct words per minute and accuracy:
    - 4 meeting in correct words per minute
    - 2 meeting in accuracy



- Teacher said all-around yes
  - But need clipboards, better seating, chalk for blackboard, is there internet reception?
- For elementary teachers, they all said yes
  - They had ideas like getting picnic tables
  - Moving away from high grass and into actual shade
- Should come with PD education around what outdoor teaching should look like
  - Lunch & learn opportunity?
  - Maybe a great opportunity to include student leadership in the PD

### **9.1.3 - Home and School update**

- H&S upgraded Ms Carter's office
  - Now a beautiful space for our students with lots of seating and games
- Looking to discuss school supplies
  - Last year SAC we supported school supplies purchase, want to do that again this year
  - Dependent on upcoming fund raisers
  - Does SAC want to contribute again this year?
    - **No initial objectives from SAC**
  - Can we reach out to Staples to ask for donations (Karen)
  - No required dollar amount yet; dependent on what we can re-use, we can determine how much we can/will contribute as a SAC

## **10. ADDED ITEMS**

- School historically emphasized sports over school regarding awards in junior high recognition
  - Feels uneven in how and what is presented
  - School recognizes that we don't recognize sufficiently outside of athletics, or even enough at all, or that it's balanced

## **11. NEXT MEETING:**

## 11.1 ITEMS FOR NEXT MEETING

### 11.1.1 - Gambling in School

11.1.2 - Budgeting: Discuss the specific SAC contribution for school supplies once the required dollar amount is determined.

## 11.2 NEXT MEETING DATE - April 8th, 6pm

## 12. SUMMARY & NEXT STEPS

### 12.1 Key Decisions & Updates

- **Innovation Grant:** The SAC application is **cancelled** for this year as the deadline has passed.
- **Late French Immersion:** Reading assessments show low accuracy across Grades 7-9. The school has initiated a plan involving teacher PD and instructional leadership to address this.
- **Outdoor Classroom:** Teachers across all levels are in favor of the initiative. Key needs identified: clipboards, better seating, shade.
- **Support for school supplies:** SAC is initially in favour of supporting Home & School in funding next year's school supplies

### Action Items (Next Steps)

- **Yearbook:**
  - Principal to work on the 42 outstanding release forms.
- **Outdoor Teaching PD:**
  - Explore a "Lunch & Learn" or student-led PD session regarding how to teach outdoors.
- **School Supplies:**
  - Karen to reach out to Staples regarding potential donations.

- H&S/SAC to audit current inventory to determine the specific funding amount needed for this year.
- **Awards & Recognition:** School leadership to review the Junior High recognition process to create a better balance between athletics and other achievements.

**13. ADJOURNMENT: 7:36pm**