

# SAC AGENDA & NOTES

February 11, 2026

**Attendees:** Amanda, Alana, Cooper, Cartieo, Matt, Jeff, Karen, Wendy, Sarah, Renee, April, Liana, Renise, Valerie

**Regrets/not present:** -

## 1. CALL TO ORDER AND LAND ACKNOWLEDGEMENT

### 1.1 LAND ACKNOWLEDGEMENT

We would like to acknowledge that we are in Mi'kma'ki, the ancestral and unceded territory of the Mi'kmaq. The Treaties of Peace and Friendship cover this territory. We acknowledge that people of African Ancestry have been in Nova Scotia for more than 400 years.

### 1.2 GOALS

**Literacy Goal:** We will improve student achievement in Literacy, with a specific focus on our students of African and/or Mi'kmaw/Indigenous ancestry.

**Math Goal:** We will improve student achievement in Mathematics, with a specific focus on our students of African and/or Mi'kmaw/Indigenous ancestry.

**Safe and Inclusive Learning Environment Goal:** We will improve student well - being at our school, with a specific focus on our students of African and/or Mi'kmaw/Indigenous ancestry.

## 2. APPROVAL OF MINUTES – Feb 11, 2026, approved.

## 3. APPROVAL OF THE ORDER OF BUSINESS AND APPROVAL OF ADDITIONS AND DELETIONS

## 4. BUSINESS ARISING OUT OF THE MINUTES

## 5. CALL FOR DECLARATION OF CONFLICT OF INTERESTS

## 6. CONSIDERATION OF DEFERRED BUSINESS – NONE

## 7. CORRESPONDENCE, PETITIONS & DELEGATIONS - NONE

## 8. INFORMATION ITEMS BROUGHT FORWARD – NONE

## 9. REPORTS/DISCUSSION

### 9.1 - Principal Update

#### - **Bylaw requirements:**

- Garnet is no longer on SAC
- We have to address the bylaws
- Jeff wrote a proposal and had all the points around being a combined school and this was not approved.
- If one parent would step back as voting member, that would be allowed. Liana and Karen volunteer to step back as voting members; this should ensure we meet bylaw requirements.
- Alana can update the bylaws and send out for approval; capture the questions like "why can't we do this". Jeff will support Alana.

#### - **Yearbook input** - RRS is considering moving away from yearbooks completely due to privacy policies and media release forms

- Do we know if parents returned the forms, and understand what they sign for?
  - Large number that does not consent (for whatever reason)
- We should try to make a yearbook happen for the memories and its value for the students
- Last year, Sarah Keddy worked on the yearbook with a few others (lunch monitor, other parent from Home & School)
  - They reached out to the "no" parents to ask if they'd make an exception for the yearbook
  - H&S would help again this year to make it happen
  - Important to also acknowledge complexity in families and why some students' pictures can't be published; if we have to omit students, then should we want this?
    - To mitigate, should we use initials/chosen names and (chosen) avatars?
  - Note that a yearbook would be a physical item that would not be available online/digitally, which mitigates some (not all) of the risks
- To move forward, Amanda will run a report to figure out the numbers of how many "no"s, and work through that. We can then vote on next

steps, call in a specific voting meeting.

- Also bring it up in Town Hall for students

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#### **- Literacy and math coaches**

- Martha has participated in classrooms, and has yielded great results.

Majority of staff have expressed really positive experiences

- She works with students who have asked for some support, but also to address the data we have previously discussed

- Lots of work around the English curriculum, especially in math. For immersion, not as much focus. School realized that students are writing assessments in English which doesn't show how they're doing in French. English also has more resources on what 3 or 4 looks like, but school realized they needed to support French teachers.

#### **- Late immersion**

- Grade 9 students who are moving out of the building and then greeting the grade 7s from upstairs and other schools. RRS now has an ambassador team on what it's like to be in French Immersion at Ross Road to make new students feel welcome

### **9.2 - Green Network plan lobbying (Stickland)**

- City will connect trails like Salt Marsh trail, part of the plan goes from SMT to 107 and 207

- There is interest from the SAC to help support this plan

- Matt to also send some plans to Liana for her to bring it to Cole Harbour High SAC

### **9.4 - Gambling in school (Stickland) (deferred to next meeting)**

## **10. Student Voices**

### **10.1 - Cartieo: Some students don't feel safe**

- Especially in bathrooms or hallways

- How can this be improved?

- Principal acknowledges and will come back on this point. We should have someone in the hallways more often, and we need to consider how to deal with this

- Cartieo also to ask what would help students feel safe. Would it

be more supervision or limit number of students in the bathrooms? → anything that would be successful would require buy-in from the students

### **10.2 - Cartieo: School planning events could be better**

- Should we have a student planning committee? For example, pep rallies could be more structured
- Should we have an ambassador team for Ross Road school as well that will help us get students to our school as well, and how we can help students choose to go into French Immersion for example

## **11. ADDED ITEMS**

## **12. NEXT MEETING**

### **12.1 ITEMS FOR NEXT MEETING**

**12.2 NEXT MEETING DATE - March 11, 6:00pm**

## **12. ADJOURNMENT @ 7.33pm**