



**Ross Road School
SAC Meeting Agenda
March 25, 2025 (postponed)
April 29, 2025**

Attendance: Kim LeBlanc, Alana Conrad, Karen Dawe, Garnet Estabrooks, Sonja Malle-Keating, April Scudder, Renee Masching, Valerie van Acquoij

Regrets: Alison Stark, Renice Cain, Matt Stickland

1. **Call to order:** 6.36pm
2. **Land and People Acknowledgement**
3. **Approval of Agenda/Last Meeting Summary Notes:** in the absence of student member, we will bring any voting or other necessary decisions to the student participant of the SAC to meet quorum
 - a. First agenda:
 - b. Second agenda:
 - c. First meeting notes:
 - d. Second meeting notes:
 - e. Previous meeting minutes addition: page 2, point 7, paragraph around student-led murals: amend to include all communities, not just African Nova Scotian/Indigenous heritage/community.

On-going Business:

1. Student Success Plan

Literacy TERM 2:

- a. Primary to grade 3: 66% of students are meeting grade level benchmark.
(Data is skewed because results submitted too early, results at this point in the school year, are actually higher)
Pr- Gr. 3: 65% of girls are meeting
Pr- Gr. 3: 67% of boys are meeting
Pr- Gr. 3: 75% of ANS students are meeting
Pr- Gr. 3: 100% of IND students are meeting
- b. Grade 4-6: 81% of students are meeting grade level benchmark.
Gr. 4-6: 70% of girls are meeting
Gr. 4-6: 82% of boys are meeting
Gr. 4-6: 25% of ANS students are meeting
Gr. 4-6: 33% of IND students are meeting

RRS Teachers work together in Professional Learning Community to identify each individual student who is not meeting and to make decisions for intervention. These statistics help identify trends and where the school resources are needed.

SAC discussed how we can support this work. We (SAC) could write a letter to HRCE to reconsider the current model or formula in how resources are allocated to schools based on data as we feel the current model is not adequately meeting school needs in regard to well-being and academic achievement.

Mathematics TERM 2:

- a) Primary: Representing and Partitioning #s to 10:
100% of students are either meeting or exceeding grade level benchmarks
- Gr. 1: Representing and Partitioning #s to 20:
74% of students are meeting or exceeding grade level benchmarks
- Gr. 2: Representing and Partitioning #s to 100:
74% of students are meeting or exceeding grade level benchmarks
- Gr. 3: Mental Math Addition
45% of students are meeting or exceeding grade level benchmarks
- Gr. 4: Multiplication and Division (basic facts)
- Gr. 5: Mental Strategies for Multiplication
- Gr. 6: Operations involving Whole and Decimal #s
58% of students are meeting or exceeding grade level benchmarks

Junior High TERM 2: (benchmark is 65%)

- Grade 7: English literacy: 100% of students are meeting expectations
Math: 89% of students are meeting expectations
- Grade 8: English literacy: 100% of students are meeting
Math: 98% of students are meeting expectations
- Grade 9: English literacy: 100% of students are meeting
Math: 79% of students are meeting

2. How would we like to see the SAC move forward in 2025?

- What should the SAC take part in to develop our relationship in the community?
- How can we support students and school improvement?
- How can we use the SAC funds to support student learning?
- Nothing new to add

3. Playground

- a. Playground is out of school's hands right now, but school wants to push for student survey and contributions from staff at school. Ms. LeBlanc will speak to operations manager to be more included in the conversations, decisions, and process.

4. Grade 3 assessments

- a. When will new assessment results be published? When will original results be published?

New Business:

5. Member of the Parent Community: Communication/Questions

- a. *Jeff, community member:*
 - i. Wrote down several questions around the SAC to HRCE around SAC support to increase visibility around HRCE not meeting their responsibilities
 - ii. Our SAC will bring this up with HRCE Supervisor of School Administration for SLC #1

6. Annual SAC Survey

- a. Questions on the survey were around membership (do we have a chair person, do we have representation from all geographical areas that feed into RRS, do we have a student voice, do we have a set agenda, if we meet the set number of meetings). The survey has been submitted, it is not different from previous surveys, but school Admin and SAC Chairs were asked to do it earlier.

7. Registration 2025-26

Idea of student population next year (still subject to change)

Pre-Primary: 13

Primary: 19

Grade 1: 23

Grade 2: 23

Grade 3: 32

Grade 4: 22

Grade 5: 27

Grade 6: 31

Grade 7 English: 35

Grade 7 French: 15

Grade 8 English: 37

Grade 8 French: 18

Grade 9 English: 26

Grade 9 French: 27

8. Home and School Update

H&S has continued to support school and staff with monetary allotments 2 times per year. Amazing contributions to school efforts and bus trips!

Vendor market

Junior high dance (glow theme)

Bingo coming up

Walkathon (date dependent on police officer support)

Spring fair early June

Year end junior high dance

- a. Promote environmental impact of school supplies, sustainability. Reuse, accept donations, reuse what has not been used

AOB:

9. New Code of Conduct

- a. More information to follow

Meeting adjourned: 8:09 pm

Next meeting:

May: Tuesday May 13th

Dinner: June 3rd