



School Advisory Council Annual Report – June 2025

School	Ross Road School
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Please list SAC members including names, membership type (i.e., parent, community member, staff), and role (i.e., Chair, Vice Chair).

Karen Decker, Chair (JH Parent ENG Program)
Valerie Keulen van Acquoy, Secretary (Lower Elem Parent)
Alison Stark (JH Parent FI Program)
Renise Cain (JH Parent ENG Program)
Matt Stickland (Lower Elem Parent)
Renee Masching (Community Member)
Garnett Estabrooks (Upper Elem Parent)
Rose Godbout (P-6 Parent)
Cooper Mont (JH Student)
Sonja Malle-Keating (NSTU Staff)
April Scudder (CUPE Staff)
Alana Conrad (VP)
Kim LeBlanc (Principal)

Please describe a summary of work undertaken by the SAC to improve student achievement and school performance.

During this school year members of the SAC supported many areas related to the school and student achievement which is inclusive of the following:

- **Student Success Plan (SSP) & Data Review:** Regularly reviewed the school's SSP goals and progress. Focused discussions on literacy and math achievement across all grade levels, with particular attention to African Nova Scotian and Indigenous students and diverse learning needs.

- **Strategic Resource Allocation:** Allocated funds to support SSP goals and student learning. Purchased culturally relevant pedagogy resources from the Delmore Buddy Day Learning Institute and technology for P/1 students. Also funded badminton equipment from the Healthy Schools Community Grant, which is directly related to the overall well being of the students.
- **Student Voice & Safety Initiatives:** Actively invited the Junior High Leadership team into SAC discussions, encouraging them to provide direct feedback and contribute to discussions. These student leaders played a key role in identifying, which helps to more effectively address bus safety concerns, advocating for solutions to improve the travel environment for all students.
- **Enrollment:** Reviewed student enrollment and discussed ways to assist with staffing potential staffing or resourcing challenges. This was valuable to be sure that the students were in environments that were conducive to learning.
- **Advocacy for Student Well-being & Equity:** Many discussions pertaining to student well-being and equity, particularly for African Nova Scotian students. Reviewed in-school mental health support, culturally safe spaces, and explored external partnerships for student support. This has a direct correlation with the students being able to be in the “mind set” needed to have success with the literacy, math and other curricular outcomes needing to be mastered.

Please list any significant milestones and success stories that the SAC would like to highlight.

Even though there were unique challenges during this school year there were milestones and success stories to celebrate, some of which include:

- **Safe School Strategy Implementation:** Engaged with the ‘Safe School’ discussions about the updated Provincial Code of Conduct. Kept informed of staff professional development, contributed to a school-wide behavior matrix, and supported the safety slogan (“RRS: respectful, responsible, and safety”).
- **Infrastructure & Learning Environment:** Discussed and provided input on physical infrastructure and the learning environment spaces, including the playground Refresh, roof renovation needs (gymnasium and drainage), parking lot concerns, and outdoor classroom improvements.
- **Community & Municipal Initiatives:** Monitored progress of local initiatives, including the Bike Trail project, and understood related municipal complexities. This was an important item for the SAC to ensure a current understanding was communicated.
- **Collaboration with Home & School:** Fostered strong collaboration with the Home and School Association on various initiatives, including fundraising and the joint effort to fund school supplies, alleviating family burden.
- The P/1 students had not any opportunity in the past to have any technology to work from in their classes. Through this purchase of technology, the students will now be able to explore and learn how to use technology to support their literacy and math during their early years.
- The JH Leadership work completed for the school and students, from fundraising, volunteering with the new Schools lunch, breakfast program and supporting the Elem

grades was outstanding. A sincere thank you to the students and the staff leadership team.

Please describe any related sub-committee work undertaken by SAC members (e.g., School Options Committee).

Throughout this school year, the sub committee work that was completed involved the writing of grant. The SAC built on their grant writing work accomplished last year and did a thorough job writing a grant offered by Canada Post. Ross Road will be notified in the summer if we are successful in getting the grant for a kitchen refresh to support cross-curricular learning P-9.

Statements of Revenues and Expenditures:

Expenditures supporting the school improvement plan (e.g., providing resources to support math and literacy instruction).

Resources purchased from the Delmore Buddy Daye Learning Institute to support literacy and cultural relevant education.

\$1052.16

Expenditures supporting policy development and implementation (e.g., supporting and promoting new policies).

IPADS – supporting digital citizenship/literacy – A cross curricular approach for grade P and 1.

\$3955.78

School Supplies in collaboration with Home and School to reduce how much parents have to spend on supplies

\$3660.00

Expenditures covering operational expenses; up to 20 per cent of provincial SAC funding may be used as operational expenses, if necessary, to encourage and support member participation).

March Thank you Dinner \$309.49

Year End Dinner \$225.01

Please return to School Supervisor by Monday, June 16, 2025. Thank you.